



MATHEMATICS METHODS : UNITS 1 & 2, 2020

Test 4 – Sequences, Series, Differentiation (10%) (2.2.1 to 2.2.9, 2.3.1 to 2.3.22)

Calculator Free - Allow 1 Minute of Reading Time

Time Allowed	First Name	Surname	Marks
20 Minutes	Adulians		20 marks

Circle your Teacher's Name: Bestall Goh Fraser-Jones Freer
 Koulianos Luzuk Rudland Tanday

Assessment Conditions: (N.B. Sufficient working out must be shown to gain full marks)

- ❖ Calculators: Not Allowed
- ❖ Formula Sheet: Provided
- ❖ Notes: Not Allowed

Question 1

[3, 2 = 5 marks]

An arithmetic sequence is such that: $T_{19} = 61$ and $T_{30} = 94$,

(a) Determine the first three terms of the sequence, and

$$T_{19} = a + 18d = 61 \quad \text{--- (1)}$$

$$T_{30} = a + 29d = 94 \quad \text{--- (2)}$$

$$\text{(2) - (1)} \quad 11d = 33$$

$$\therefore d = 3 \quad \checkmark$$

$$+ a = 7 \quad \checkmark$$

$$\Rightarrow \begin{matrix} T_1 = 7 \\ T_2 = 10 \quad \checkmark \\ T_3 = 13 \end{matrix}$$

(b) Determine S_{30} ?

$$S_{30} = \frac{n}{2} [2a + (n-1)d]$$

$$\therefore S_{30} = \frac{30}{2} [2(7) + 29(3)] \quad \checkmark$$

$$\therefore S_{30} = 15 [14 + 87]$$

$$\therefore S_{30} = 1015 \quad \checkmark$$

$$\text{or} = S_{30} = \frac{n}{2} (a + l)$$

$$\therefore S_{30} = \frac{30}{2} (7 + 94) \quad \checkmark$$

$$\therefore S_{30} = 15 \times 101$$

$$\therefore S_{30} = 1015 \quad \checkmark$$

Question 2**[3 marks]**Differentiate using the first principle definition $y = 3x^2 - 1$.

$$\text{gradient} = \lim_{h \rightarrow 0} \frac{(3(x+h)^2 - 1) - (3x^2 - 1)}{x+h-x} \quad \checkmark$$

$$= \lim_{h \rightarrow 0} \frac{3x^2 + 6xh + 3h^2 - 1 - 3x^2 + 1}{h}$$

$$= \lim_{h \rightarrow 0} \frac{6xh + 3h^2}{h} \quad \checkmark$$

$$= \lim_{h \rightarrow 0} \frac{h(6x + 3h)}{h}$$

$$= 6x \quad \checkmark$$

Question 3**[1, 2, 3 = 6 marks]**

- (a) Determine $\frac{dy}{dx}$ for the following, leaving your answer in simplest form, with positive indices:

(i) $y = 5x^4$

$$\therefore \frac{dy}{dx} = 20x^3 \quad \checkmark$$

(ii) $y = 12(\sqrt{x})^3$

$$y = 12x^{3/2}$$

$$\therefore \frac{dy}{dx} = 12 \times \frac{3}{2} x^{1/2} \quad \checkmark$$

$$\therefore \frac{dy}{dx} = 18x^{1/2} \quad \checkmark$$

- (b) Determine $\frac{dy}{dx}$ when $x = 1$, if $y = \frac{x^4}{4} - \frac{2}{x^2}$.

$$\therefore y = \frac{x^4}{4} - 2x^{-2} \quad \checkmark$$

$$\therefore \frac{dy}{dx} = x^3 + 4x^{-3} \quad \checkmark$$

$$\therefore \left. \frac{dy}{dx} \right|_{x=1} = 1^3 + 4(1)^{-3} = 5 \quad \checkmark$$

Question 4

[4, 2 = 6 marks]

(a) Use calculus techniques to determine the coordinates of both stationary points of $y = (x + 2)^2(x - 4)$.

$$\therefore y = (x^2 + 4x + 4)(x - 4)$$

$$\therefore y = x^3 - 4x^2 + 4x^2 - 16x + 4x - 16$$

$$\therefore y = x^3 - 12x - 16 \quad \checkmark$$

$$\frac{dy}{dx} = 3x^2 - 12 = 0 \quad \checkmark$$

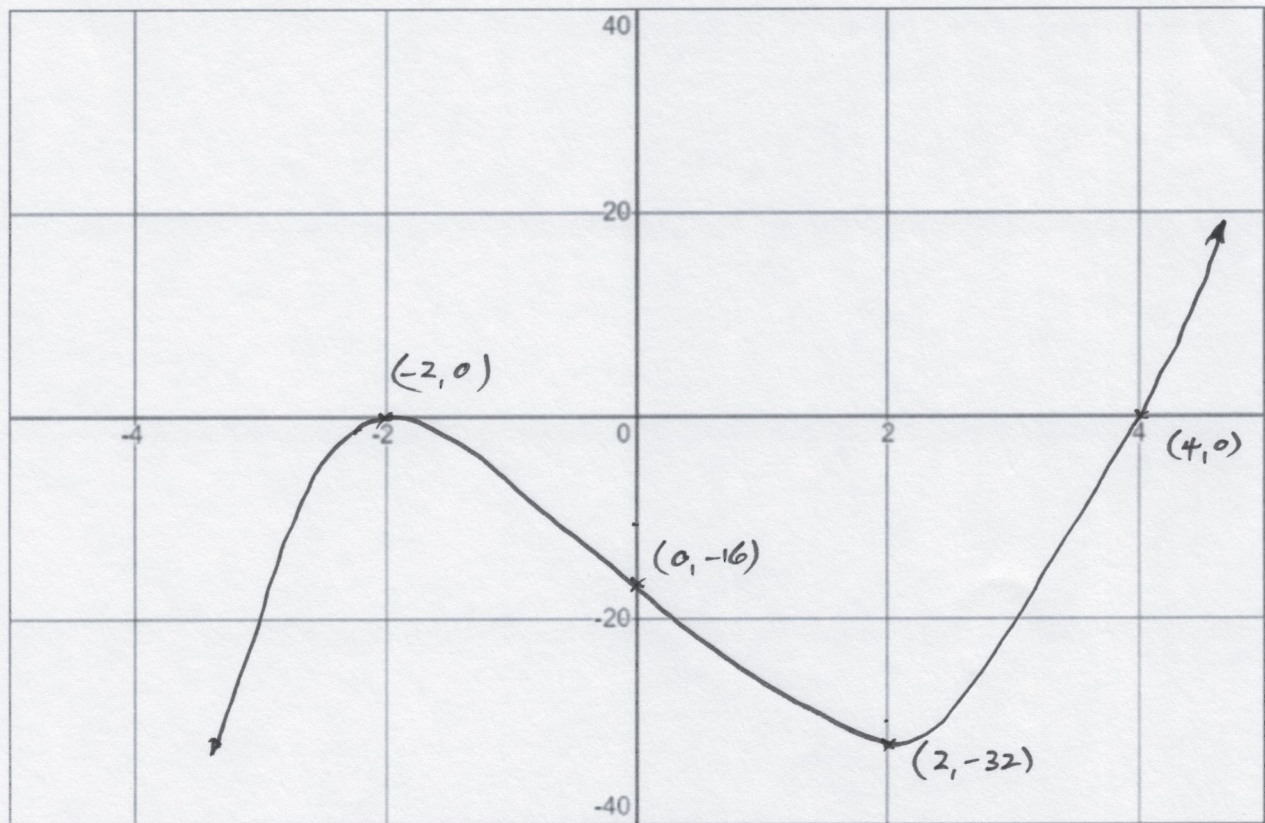
$$\therefore 3(x^2 - 4) = 0$$

$$\therefore 3(x + 2)(x - 2) = 0$$

$$\therefore x = -2 \text{ or } x = +2$$

\therefore co-ordinates are $(-2, 0)$ $(2, -32)$

(b) Graph the function on the axes below showing all axes intercepts and the stationary points:



\checkmark - general shape
 \checkmark - all points

-END OF CALCULATOR FREE SECTION-



MATHEMATICS METHODS : UNITS 1 & 2, 2020

Test 3 – Sequences, Series, Differentiation (10%)

(2.2.1 to 2.2.9, 2.3.1 to 2.3.22)

Calculator Assumed - Allow 1 Minute of Reading Time

Time Allowed 25 Minutes	First Name	Surname	Marks 27 marks
-----------------------------------	-------------------	----------------	--------------------------

Circle your Teacher's Name: Bestall Goh Fraser-Jones Freer
 Koulianos Luzuk Rudland Tandy

Assessment Conditions: (N.B. Sufficient working out must be shown to gain full marks)

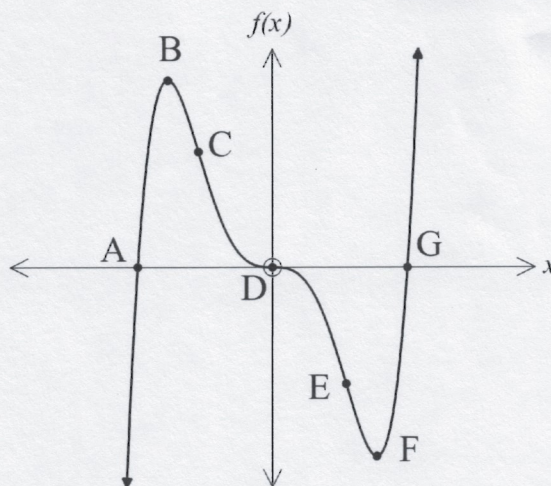
- ❖ Calculators: Allowed
- ❖ Formula Sheet: Provided
- ❖ Notes: Not Allowed

Question 5

[4 marks]

Study the diagram on the right.

Hence, name the point(s) using letters A to G,



(i) where $f(x) = 0$

A, D, G ✓

(ii) where $f'(x) < 0$

C, E ✓

(iii) where $f''(x) = 0$ and there is a change in concavity.

D ✓

(iv) which would be the x intercepts on the graph of $y = f'(x)$.

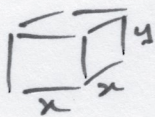
B, D, F ✓

Question 6

[3, 5 = 8 marks]

A closed rectangular block has a square base of side, x cm, and a height of y cm, and a volume 80 cm^3 . The base and top are to be covered with paint costing 5 cents/cm^2 and the sides with paint costing 4 cents/cm^2 .

- (a) Show that the Cost function, C , is given by $C = 10x^2 + \frac{1280}{x}$ where C is measured in cents.



$$V = x^2 y = 80$$

$$\therefore y = \frac{80}{x^2} \quad \checkmark$$

$$C = 5 \times 2x^2 + 16 \times \frac{80}{x} \quad \checkmark$$

$$\therefore C = 10x^2 + \frac{1280}{x} \quad \checkmark$$

- (b) Use calculus techniques to find the values for x and y that minimises the cost of painting the block, and state the minimum cost?

$$\frac{dC}{dx} = 20x - \frac{1280}{x^2} = 0 \quad \checkmark$$

$$\therefore 20x^3 - 1280 = 0$$

$$\therefore 20(x^3 - 64) = 0$$

$$\therefore x = 4 \text{ cm} \quad \checkmark$$

$$y = 5 \text{ cm} \quad \checkmark$$

Class-Pad

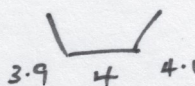
$$\therefore \text{Minimum Cost} = 10(4)^2 + \frac{1280}{4}$$

$$= \text{R}4.80 \quad \checkmark$$

SIGN TEST

OR

GRAPH



Question 8

[2, 2, 2, 2 = 8 marks]

Thomas the Tank Engine is moving around a circular track of radius 1.4 m and at the end of the first minute had completed 12 laps of the track. In each subsequent minute, as the batteries run down, the train travels 90% of the distance travelled in the previous minute.

- (a) Determine the distance travelled by Thomas the Tank Engine during the fifth minute, to two decimal places.

$$\begin{aligned} \text{Distance travelled in first minute} &= 2\pi (1.4) \times 12 \\ &= 33.6\pi = 105.5575 \text{ m.} \checkmark \end{aligned}$$

\therefore Train travels 69.2563 m. in the fifth minute

- (b) During which minute does Thomas the Tank Engine first travel less than one complete lap of the circuit?

Class-Pad $\rightarrow T_{n+1} = T_n \times 0.90 \quad T_1 = 105.5575 \quad \checkmark$

\therefore 25th minute \checkmark

- (c) Determine the minimum time, to the nearest minute, that Thomas the Tank Engine takes to travel a total distance of 500 metres.

7 minutes $\checkmark\checkmark$ (6 mins = 1 mark)

- (d) Show that the train will complete more than 115 laps of the circuit.

$$\begin{aligned} S_{\infty} &= \frac{a}{1-r} \\ &= \frac{33.6\pi}{1-0.90} \end{aligned}$$

$$= 1055.575 \text{ metres} \quad \checkmark$$

$$\begin{aligned} \text{Distance of 115 laps} &= 115 \times 8.7964 \text{ m} \\ &= 1011.586 \text{ m.} \end{aligned}$$

\therefore Will complete more than 115 laps as $S_{\infty} >$ Total distance of 115 laps. \checkmark

OR
ALT. (IN LAPS),

$$S_{\infty} = \frac{12}{1-0.9} \text{ -END OF CALCULATOR ASSUMED SECTION-}$$

$$= 120 \text{ laps} \quad \checkmark$$

+ statement \checkmark